





CORRUPTION REMAINS ONE OF THE BIGGEST OBSTACLES TO ECONOMIC AND SOCIAL DEVELOPMENT.

Sandra Ojiambo, Global Compact Executive Director





THE NUMBERS OF CORRUPTION



OF PORTUGUESE BELIEVE THERE IS CORRUPTION IN NATIONAL PUBLIC INSTITUTIONS.



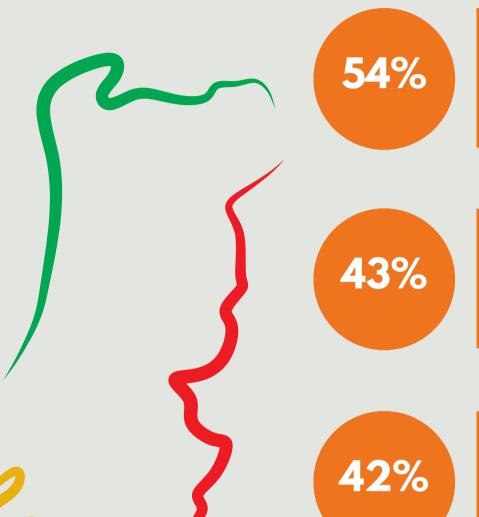
OF PORTUGUESE CONSIDER THAT THERE IS CORRUPTION IN LOCAL OR REGIONAL INSTITUTIONS.



OF PORTUGUESE BELIEVE THAT
THE VERY CLOSE RELATIONSHIP
BETWEEN BUSINESS AND POLITICS
LEADS TO CORRUPTION IN OUR
COUNTRY.

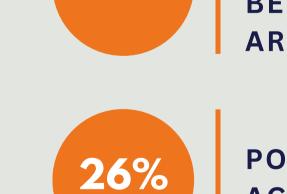


OF PORTUGUESE CONSIDER THAT THE LEVEL OF CORRUPTION IN THE COUNTRY HAS INCREASED IN THE LAST 3 YEARS.



OF PORTUGUESE CONSIDER THAT CORRUPTION AFFECTS THEIR DAILY LIVES.

OF THE PORTUGUESE BELIEVE
THAT THERE IS NO PROTECTION
FOR THOSE WHO REPORT CASES OF
CORRUPTION.



OF THE PORTUGUESE BELIEVE THAT CORRUPTION EXISTS BECAUSE THOSE RESPONSIBLE ARE NOT PUNISHED.

PORTUGUESE CONSIDER IT ACCEPTABLE TO 'DO A FAVOUR'.



THE NUMBERS OF CORRUPTION

(Direct and indirect costs)

CORRUPTION (direct and indirect costs)

18,2 billion euros

9% Gross Domestic Product (GDP)

2021 State Budget

HEALTH

12,6 billion euros



Science, Technology & Higher Education

JustiCE

Agricultur2





IT IS IMPORTANT TO CREATE A CULTURE OF REJECTION OF CORRUPTION AMONG CHILDREN AND YOUNG PEOPLE, HARNESSING THE TRANSFORMATIVE POWER OF PARTNERSHIPS AND EDUCATION...

The United Nations Office on Drugs and Crime





ABOUT US

The <u>All4Integrity Association</u> is a non-partisan, non-profit association of civil society for civil society, created from an individual initiative by Professor <u>André Corrêa d'Almeida</u> (Columbia University), launched on 5 October 2020 on the streets of New York with the name *#libertemomeupaísdacorrupção*.

All4Integrity has become the first and only Portuguese association and global network to promote a culture of integrity in the country. The media coverage, talent, merit, commitment and social capital of all its collaborators quickly turned this association into an incubator for initiatives and programmes to prevent and combat corruption, with a view to developing and promoting a culture of integrity in Portugal.



REDESCOLAS ANTI-CORRUPTION

The **anticorruption literacy programme** promotes in young people a sense of public space and the common good, as well as trust and empathy for local institutions, in a process of raising awareness and changing behaviour that favours the dissemination and deepening of a culture of integrity in Portuguese society.

The 1st Edition was launched in the 2021/2022 school year and 17 schools took part - 16 in Portugal and 1 internationally (Macau).

Present on three continents, the 2nd Edition of the RedEscolas AntiCorruption Programme <u>tripled the number of participating schools</u>, reaching 15 of Portugal's 18 districts, including the islands, Northern Ireland, Macau and Mozambique.



REDESCOLAS ANTI-CORRUPTION

Guiding documents underpinning the programme:

- National Anti-Corruption Strategy 2020-2024
- National Strategy for Citizenship Education DGE
- Profile of Students Leaving Compulsory Schooling

Guiding principles for implementing the programme:

- Flexibility and interdisciplinarity;
- Pedagogical Roadmap 2023-24 (from page 7);
- Pedagogical Narrative 'The 5 Pillars' (page 11);
- Regulations (available <u>here</u>).

Target participants: students from 7th to 12th grade.

Education systems: public, private, professional, international.

PEDAGOGIC ROADMAP 2023-24:

PROMOTING
A PATH
OF INTEGRITY





GENERAL GUIDELINES

THEME OF THE 3RD EDITION: PROMOTING A PATH OF INTEGRITY

PATH: Indicates the phase of the RedEscolas AntiCorruption Programme

KEY MOMENTS of the RedEscolas AntiCorruption Programme:

- Adhesion (Schools);
- Public presentation of work (Schools);
- Submission of evidence (Schools);
- Validation of evidence (Jury);
- Final Ceremony.



GENERAL GUIDELINES

- 1. Each school expresses its intention to join the RedEscolas AntiCorruption Programme by submitting the **Membership Form**, which will be available on the <u>All4Integrity website</u> between 11 September and 27 October 2023;
- 2. The Adherence Form and the Consent for the processing of personal information and image must be signed and authenticated by the Pedagogical Direction of the School/Group;
- 3. <u>By the end of November</u>, each school will send a **list of the students and teachers** who will participate directly in the RedEscolas AntiCorruption Programme, as well as their **email contacts**;
- 4. Each school chooses to take part in PATHWAY #1 and #2 OR in ALL of the proposed PATHWAYS;



GENERAL GUIDELINES

- 5. In order to develop the RedEscolas AntiCorruption Programme, each school must **publicly present the work/projects** it has developed (e.g. social networks, websites, blogs, theatres, exhibitions, newspaper articles, etc.);
- 6. At the end of PATH #2 and PATH #3, each school must **submit evidence of the projects developed** (school action plan, photographs, videos, audio, etc.);
- 7. **The evidence must prove the final product** (e.g. the exhibition, conference, interview, wall newspaper, etc.) and not the process of developing the work;
- 8. The evidence will be validated by a **Jury**, set up for the purpose, and in accordance with the criteria set out in the **Regulations**.



PEDAGOGICAL STORYTELLING - THE 5 PILLARS



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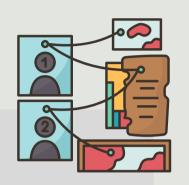
CONCEPTS

Learning the language (e.g. corruption, lobbying, conflict of interest, influence peddling, bribery, ethics, transparency, integrity; nepotism), ...



PLAYERS

Know the relational elements/agents included in the concepts (e.g. people, organisations, institutions, environment).



3

RAISING AWARENESS

Evaluate the direct and indirect consequences of corrupt practices, in particular the economic and social costs, losses, inequalities and injustices, among others.



IMPACT(S)

- INDIVIDUAL: change in behaviour;
- SCHOOLS: new curricula (or teaching approaches) on the subject;
- COMMUNITY: development of a culture of integrity;
- COUNTRY: world reference in the fight against corruption.



ACTION

Promote conditions that allow students to have closer contact with people and institutions and develop individual and collective citizenship practices.







PATH

SUBTHEME

Development pillars



CONCEPTS

working with students.



GOALS



ACTIVITY PROPOSALS

They are merely a reference and the school/teacher can create and implement others that they deem appropriate for implementing the pedagogical narrative (The 5 Pillars) and achieving the objectives.



RESOURCE PROPOSALS

The school/teacher can create their own resources, according to the subjects directly involved AND/OR use the didactic materials made available by the RedEscolas Anti-Corruption team on the All4Integrity Association website.



SCHEDULE





PUBLICISING TO RAISE AWARENESS







RedEscolas AntiCorruption Programme - Schools that inspire us with a culture of integrity

- Learn about the RedEscolas AntiCorruption programme objectives, implementation process;
- Disseminating the RedEscolas AntiCorruption programme to the educational community.





PUBLICISING TO RAISE AWARENESS









- At meetings of the School Board; Pedagogical Council; Departments; Teachers / Class Directors; Class Assemblies, Parents and Guardians...
- Online communication (school website and social networks, email, others).



 Programme promotional document and videos available here.



 From July to September 2023.



PATH

KNOW TO ACT









Corruption **Transparency** Integrity | Ethics | Lobbying | Conflict of interest | Influence peddling | Bribery (...)



- Distinguish the terminology associated with the practice of corruption;
- Recognise the diversity of meanings, taking into account the regions of the world being analysed;
- Analyse the figures (national and international) on the impact of corruption on social and economic development;
- Know the main obstacles that hinder the fight against corruption; 15



PATH #2 KNOW TO ACT









Corruption | Transparency | Integrity | Ethics | Lobbying | Conflict of interest | Influence peddling | Bribery (...)



- Learn about the main institutions (national and international) that study, investigate and combat corruption;
- Promote the acquisition and development of knowledge related to Financial Literacy;
- Assess the importance of celebrating the International Day Against Corruption (9 December).



PATH #2

KNOW TO ACT





- Carry out individual and/or group work;
- Researching the concept of Corruption, Transparency, Integrity and Ethics,...;
- Research news, statistics, laws, speeches on #Corruption;
- Promote debates on corruption in Portugal;
- Present proposals for anticorruption strategies;
- Present proposals for transparency plans for different institutions;
- Simulate a parliamentary session on anti-corruption strategies;
- Create the school logo 'Schools that inspire a culture of integrity'.



PATH #2 KNOW TO ACT









• Promotional videos available <u>here</u> and teaching materials available <u>here</u>.



• From 11 September to 15 December 2023.



PATH #3

ACT TO CHANGE











Local government | Central government | Anticorruption strategies



- Contact with local authorities regarding their organisation and transparency and anti-corruption practices AND/OR contact with central authorities regarding their organisation and transparency and anti-corruption practices;
- Celebrate European Youth Information Day (17 April).



PATH #3

ACT TO CHANGE











- Interview a political official (parish council and/or city council);
- review levels of transparency and best practices regarding the hiring of officials/services; revenue and expenditure; the enhancement of civic participation;
- Investigate cases of corruption in the Parish/ County / District;
- Promote the activity "Right Arm One day with the President (a)/ Councillor (a)";
- analyse the parties' website and/or social networks as to the importance given to matters: corruption, transparency, integrity;
- analyse the parties' website and/or social networks for the following evidence: transparency of information about the party's organisation (constituent elements, functions they occupy,...), transparency of information regarding the party's budget (revenue and expenditure);



PATH #3

ACT TO CHANGE













- Examine the parties' website and/or social media accounts for signs of corruption, transparency, and integrity.
- Analyze the website of the Assembly of the Republic regarding transparency following data: absences/ attendance of deputies; the statute of the deputy / functions that accumulates; initiatives of debate proposed law by party and deputies.



• Teaching materials available here.



• From 3 January to 19 April 2024.



TIMELINE - 2023

PATH #1

PATH #2

PATH #2

PATH #2

PATH #2



JUL-SET

Presentation of the RedEscolas Anticorruption Programme to the educational community



11 SET - 27 OUT

Adherence of schools to the RedEscolas Anticorruption Programme (Membership form here)



9 DEC

AGAINST
CORRUPTION
(Saturday)



4 - 15 DEC

Public presentation of the work developed in Route #2



11-29 DEC

Submission of evidence of the works/projects developed by the Schools along Route #2



the evidence of

Route #3

works/projects

developed by the

Schools along

Route #2

TIMELINE - 2024

DAY FOR

YOUNG PEOPLE

the evidence of

Route #2

PATH #3 PATH #3 PATH #3 PATH #3 PATH #3 3 - 31 JAN 8 - 19 APR 15-26 APR 26 APR - 24 MAY **17 ABR** JURY -**EUROPEAN Public** Submission of JURY -Validation of **INFORMATION** evidence of the Validation of presentation of

the work

developed in

Route #3



TIMELINE - 2024

JUNE 7

FINAL CEREMONY







OPERATIONALIZATION

• At the end of the 3rd edition of the RedEscolas AntiCorruption Programme there will be a **Final Ceremony**, where each participating school will be awarded the following, according to the **Regulations**:



Ambassador School Certificate



Digital seal



The table 'Ambassadors RedEscolas AntiCorruption' includes the identification of all teachers and students who participated directly in the 3rd Edition.



FINAL MESSAGE

- The anti-corruption team will work to monitor and support all the work done by each school;
- We will seek to provide visibility on All4Integrity's social networks of the projects developed in each school;
- We will make teaching materials available on the All4Integrity website and YouTube channel.
- All information concerning the processing of text and image personal data for the purposes of the General Data Protection Regulation (GDPR) is available in the Annex to the Regulation;
- To ask questions, clarify, comment, and suggest, stakeholders can contact the RedEscolas team via email redescolas@all4integrity.org;
- Be sure to follow our activity. To learn more, click on each of the icons.













